

# **CHIPLEY HIGH SCHOOL**

## **2019-2020**



## **Course Catalog**

# CHIPLEY HIGH SCHOOL

## REGISTRATION INSTRUCTIONS FOR STUDENTS

As a student at Chipley High School, you are given the opportunity to select coursework. It is important that you involve your parents in course selection, make certain you meet the prerequisites, and keep high school graduation requirements and career objectives in mind. This guide is designed to aid you in making appropriate choices by providing brief program and course descriptions, prerequisites, and other information related to this process. In order to complete registration successfully, you are urged to follow the steps below:

1. **READ** the course catalog carefully.
2. **REVIEW** the list of graduation requirements and determine which requirements have been met and which courses need to be taken before graduation.
3. **SELECT** courses that align with your goals for the future. Students and parents should remember to carefully weigh the student's past performance, teacher recommendations, ability, motivation, and extra-curricular activities when selecting courses.
4. **TEACHER RECOMMENDATIONS** for student placement based on prior student performance will be given priority in student course selections.
5. **REGISTRATION** is required for all students currently at Chipley High School. Students will attend an advisory session to complete course registration.

The CHS master schedule is developed in the summer based on student course selections made in the spring. Changes in student schedules can be made only for the following reasons in the fall:

- ❖ Graduation or college requirement omitted from schedule
- ❖ Student is in a class he/she has passed
- ❖ Dual enrollment at Chipola or FPTC requires adjusted schedule

## Graduation Requirements

	<b>24 CREDIT PROGRAM STANDARD DIPLOMA</b>	<b>SCHOLAR DESIGNATION</b> (In addition to 24 Credit Standard Diploma Requirements. <b>Note: The Scholar Designation is not required for a student to graduate.)</b>
<b>English</b>	<b>4 required</b> -English 1, 2, 3, 4	
<b>Mathematics</b>	<b>4 required</b> -including Algebra I and Geometry	-Pass Geometry EOC -1 credit in Algebra II -1 credit in Statistics or equally rigorous math course
<b>Science</b>	<b>3 required</b> -Including Biology I and two credits in equally rigorous science courses. -Two credits must have a laboratory component.	-Pass Biology EOC -1 credit in Chemistry or Physics -1 credit in a course equally rigorous to Chemistry or Physics
<b>Social Studies</b>	<b>3 required</b> World History, United States History, United States Government (.5 credit), and Economics with Financial Literacy (.5 credit)	-Pass the United States History EOC
<b>Practical or Fine Arts</b>	<b>1 required</b> -In Fine, Performing or Practical Arts	
<b>Physical Education</b>	<b>1 required</b> -Personal Fitness (.5 credit) -Plus P.E. (.5 credit) or Weightlifting (.5 credit)	
<b>World Language</b>	<b>Not required for graduation</b> , but at least 2 of the same language are required for admission to a four year college or university	-Two credits in the same world language
<b>Electives</b>	<b>8 required</b>	
<b>Online/Virtual Courses</b>	At least one course within the above 24 credits must be completed through online learning.	
<b>Minimum Graduation Credit Requirement</b>	<b>24 Credits</b>	<b>24 Credits</b> One credit (in any subject area) must be in Advanced Placement or dual enrollment program.
<b>18-Credit Option</b>	Three elective credits instead of 8; Physical Education is not required; Online/Virtual Course not required. All other graduation requirements for 24-credit standard diploma credits must be met (per Florida Statute.)	
<b>Merit Designation</b>	In addition to the requirements for a standard diploma, students pursuing merit designation must attain one or more industry certifications.	
<b>Assessment</b>	Must pass Florida Standards Assessment (FSA) Grade 10 ELA Assessment (or earn concordant ACT or SAT score) and Algebra 1 EOC exam (or earn concordant ACT or SAT score, beginning Aug 1, 2018)	
<b>GPA</b>	<b>2.0 on a 4.0 Scale (unweighted state GPA)</b>	

*Students enrolled in Algebra I, Geometry, Biology and/or U.S. History must take the respective EOC and it will constitute 30% of the student's final grade.*

# CHIPLEY HIGH SCHOOL CURRICULUM PROGRESSION PLAN

**Note: Course offerings are subject to change.**

9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 1 English 1 Honors	English 2 English 2 Honors	English 3 English 3 Honors *ENC 1101 *ENC 1102	English 4: FL College Prep English 4 *ENC 1101 *ENC 1102
World History	American History *AMH 2010 & *AMH 2020 (must take both for full HS credit)	Economics ½ credit & American Gov't ½ credit	Economics ½ credit & American Gov't ½ credit
Algebra I Geometry Geometry Honors	Geometry Geometry Honors Algebra II Algebra II Honors	Geometry Algebra II Algebra II Honors Liberal Arts Math	Math for College Readiness Statistics Algebra II AP Calculus
Physical Science Physical Science Honors	Physical Science Biology Biology Honors	Biology Chemistry I Chemistry I Honors	<b>Upper-Level Science Electives:</b> Physics Honors I
		Foreign Lang. I (Not req. for HS Graduation)	Foreign Lang. II (Not req. for HS Graduation)
Personal Fitness/P.E.	Elective	Elective	Elective
Performing/Practical Arts Elective**	Elective	Elective	Elective
Elective	Elective	Elective	Elective

\*Offered as Chipola College Dual Enrollment (Face-to-Face or Online)

**\*\*Performing/Practice Arts Courses offered by CHS:**

**Theater**

**Chorus**

**Band III-VI**

**Digital Information Technology**

**2 Years of JROTC**

**Introduction to Engineering**

**Principles of Engineering**

**Civil Engineering**

**Journalism**

## **INDUSTRY CERTIFICATION PROGRAMS**

These courses will enable students to be a program completer or be certified in one of the following vocational programs: Agriculture, Business, Culinary Arts, or Engineering. This allows students to leave high school ready to enter the workforce!

### **AGRICULTURE**

#### **\*\*Program 8106800– Certifications in Agriculture**

Courses-8106810	AgScience Foundations 1	*Associate in Agriculture Certification
8106820	Agritech 1	*Agritechnology Specialist Certification
8106830	Agritech 2	*Animal Science Specialist Certification

### **BUSINESS**

#### **\*\*Program 8212500 – Administrative Assistant (Microsoft Certifications)**

Courses-8212120	Business Software Ap 1	*Microsoft Office Bundle Certification
8212150	Business Software Ap 2	*Microsoft Office Specialist Master

### **CULINARY ARTS**

#### **\*\*Program 8800500-Culinary Arts/Restaurant Management**

Courses-8800510	Culinary 1	*Certified Food Safety Manager
Courses-8800520	Culinary 2	*ServSafe© Certification
Courses-8800530	Culinary 3, 4	*National Pro Start Certificate of Achievement
8800540		

### **ENGINEERING**

#### **\*\*Program Project Lead the Way - PLTW (Engineering Certification)**

Courses-8600550	Introduction to Engineering	*Autodesk Inventor Certification
8600590	Civil Engineering & Arch	*Engineering Core Certification

# Bright Futures Scholarships

Students will apply for the Bright Futures scholarships during December of their senior year.  
For the latest information on Bright Futures Requirements, visit:

<https://www.floridastudentfinancialaidsg.org>

Clarification on Community Service for Bright Futures:

**s 1009.534, F.S., Florida Academic Scholars, Florida Medallion Scholars, and Florida Gold Seal Vocational Scholars awards, to:**

- Clarify community service as volunteer service work for the Florida Academic Scholars award and expand volunteer work areas to include business or governmental internship or activities on behalf of a candidate for public office.
- **Clarify that students may not receive remuneration or academic credit for the volunteer service work performed.**

**Courses have been identified by the district that will qualify the criteria. S. 1003.497**

- Establish accountability requirements that include documentation in writing by the student, the student's parent and a representative of the organization for which the student volunteered.

\*At the end of each year in grades 9-12, the student must submit to the guidance office the documentation of hours accomplished.

**\* 1009.534 states:**

**The student must identify a social or civic issue or a professional area that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area, and through papers or other presentations, evaluate and reflect upon his or her experience. Documentation should be monitored by the guidance counselor.**

# DUAL ENROLLMENT

## Chipola College

Chipley High School offers courses on our campus as an extension of Chipola College. Students are also allowed to travel to the Chipola College Campus to dual enroll. These courses will allow a student to earn credit for their high school diploma, as well as college semester hours from Chipola College. For course offerings and registration dates, visit Chipola.edu. Please note that the Principles of Participation Agreement, which is signed upon enrollment, states that Chipley High School students are not eligible to withdraw from a Chipola College course.

Academic Classes <b>3.00 CGPA</b>		<u>Official Test Scores on ALL sections</u> of the ACT, PERT, or SAT that are not more than two years old. (PERT taken at the high school is acceptable.)		Have <u>passing</u> <u>Reading score</u>
Clock-hour Classes 2.00 CGPA	<b>AND</b>		<b>AND</b>	ACT <b>19</b> , or PERT <b>106</b> , or SAT <b>24</b>

## **Florida Panhandle Technical College**

Thank you for choosing FPTC to aid in developing your desired career. High school students have the dual enrollment option of attending career and technical education (CTE) courses through the Tech College which will lead to earning a technical certificate and industry certifications with a possibility of college credit through statewide articulation agreements. In order for the experience to be meaningful, dual enrolled students must attend a minimum of 2 hours daily. To be eligible, the student must be at least 16 years of age and have a cumulative unweighted GPA of 2.00 or higher. To serve the students of high schools in our surrounding counties, a wide variety of CTE programs are offered. Programs available to dual enrolled students are listed below. Additional program information can be obtained through the website at [www.fptc.edu](http://www.fptc.edu), by visiting an FPTC counselor or by calling Student Services at 850.638.1180 ext. 317.

## **Chipley High School Course Descriptions**

### **ELECTIVES**

#### **1700390/1700400/1700410/1700420 AVID 1/2/3/4**

**1 Credit**

Prerequisite: Teacher Recomm., Application, and Interview

Grade level: 9-12

AVID (Advancement Via Individual Determination) is offered as a rigorous academic elective course that prepares students for success in four-year colleges. The AVID course is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth.

#### **8106810 AgScience Foundations I**

**1 Credit**

Prerequisite: None

Grades: 9-12

This course is designed to develop competencies in the areas of agricultural history, global importance of agriculture, career opportunities, applied scientific and technological concepts, ecosystems, agricultural safety, principles of integrated pest management, principles of plant and animal growth, economic principles, and human relations skills. The laboratory activities are an integral part of this course, which includes the safe use and application of high technology equipment, and scientific testing and observation equipment. **\*\*Industry Certification Course\*\***

#### **8106820/8106830 Agritech 1/Agritech 2**

**1 Credit Each**

Prerequisite: AgScience Foundations I

Grades: 10-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Agriculture, Food and Natural Resources career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Agriculture, Food and Natural Resources career cluster. **\*\*Industry Certification Courses\*\***

**1900310 Driver Education/Traffic Safety with Lab****1/2 Credit**Prerequisite: 15 years old; **must** have valid driving permit

Grades: 9-10

The purpose of this course is to introduce students to the highway transportation system and strategies that will develop driving knowledge and skills related to the motorized society for today and tomorrow. It will also provide an in-depth study of the scope and nature of accident problems and their solutions.

**\*Offered during the summer; space is limited. Driver's Ed students are chosen based on the date students were issued their learners permit. When requesting the course, please include the issue date on the registration form. Be sure you sign up on the list in the Guidance office.**

**8301610/8301620/8301630 Work Experience 1/2/3****1 Credit Each**

Prerequisites: completion of employment application; minimum 2.5 GPA;

Grade: 12 ONLY

ELA and Alg 1 Graduation Requirements Met;

Industry Certification or Dual Enrollment course completed

The purpose of these courses is to assist students who are working a part time job and also taking courses in high school. Students must work a minimum of 15 hours per week and turn in signed timesheets on a weekly or bi-weekly basis. \*Must apply for this class through Guidance office.\*

To be entered in your registration booklet for 2019-20 and information should be given to all teachers so that students will be advised correctly:

**1400340 Peers as Partners in Learning****1 Credit**

Prerequisite: Application required through Guidance

Grades: 11 &amp; 12

This course is designed to provide reciprocal academic and social benefits to students and their peers. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

**2104350/2104360 Engaged Citizenship 1 & 2 (Teacher Asst.)****½ Credit Each**

Prerequisite: Application required through Guidance

Grade: 12 ONLY

This course provides an introduction and opportunities for leadership in the areas of service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will actively participate in meaningful service-learning experiences of at least 30 hours' duration (each course).

## **PERFORMING, FINE, & PRACTICAL ARTS**

*Performing Fine Arts credits include Band, Chorus, Drama, Speech, Journalism, and Musical Theater. One credit in performing fine arts must be earned to satisfy graduation requirements. Many students earn multiple credits in fine arts coursework. Any credits beyond graduation requirements will count as elective credits needed for graduation.*

**8800510/8800520/8800530/8800540 Culinary Arts 1/2/3/4****1 Credit (Each)**

Prerequisite: Culinary 1

Grades: 9-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes



competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the career cluster. The content includes but is not limited to all aspects of preparation, presentation, and serving of food; leadership, communication skills, employability skills, and safe/efficient work practices are also covered. This coursework prepares students for employment in the food service/hospitality industry. **\*\*Industry Certification Course\*\***

**1801300 Leadership Education and Training 1, AR LEAD ED/TRAIN 1**

**1 Credit**

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course includes the development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

**1801310 Leadership Education and Training 2, AR LEAD ED/TRAIN 2**

**1 Credit**

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to expand on skills taught in AR Lead ED/Train 1. This course introduces the concepts of equal opportunity, fair treatment of minorities, and prevention of sexual harassment. It provides instruction on leadership skills and theories, as well as the basic principles of management. It provides self assessments that help students determine their skill sets. It emphasizes community projects to assist in drug prevention efforts. It also includes dietary guidelines, fitness, and map reading and orienteering skills. It discusses the significant events that helped shape and develop the Constitution and government and teaches the role of political parties in the election process.

**1801320 Leadership Education and Training 3, AR LEAD ED/TRAIN 3**

**1 Credit**

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to expand on skills taught in AR Lead ED/Train 2. This course allows cadets to investigate the interrelationships of the services while they continue to build their leadership development and decision-making skills. It includes negotiation skills and management principles. It emphasizes staff procedures and opportunities to handle various leadership situations as well as prevent violence and manage anger. The research, identification, planning, and execution of service learning activities are included. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. It teaches how to create a career portfolio and plan for college or work. Financial management principles are studied. Skills for orienteering and/or land navigation are developed. The course also includes studies in the federal judicial system and how historical events have shaped social systems.

**1801330 Leadership Education and Training 4, AR LEAD ED/TRAIN 4**

**1 Credit**

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to expand on skills taught in AR Lead ED/Train 3. This course focuses on creating a positive leadership situation, negotiating, decision making, problem solving, team development, project management, and mentoring. Students will demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. The course teaches

cadets how to use emotional intelligence in leadership situations as well as how to maintain a positive attitude. It provides instruction on etiquette, daily planning, financial planning, and careers. It includes requirements for the practical application of leadership duties. It emphasizes physical fitness through healthy individual and group competition. The interactions between groups of people and how they affect the area's cultural, economic, and political characteristics are discussed. Concepts of democracy and freedom and their influence on local governments are also included.

**8212120 Business Software Applications 1**

Prerequisite: None

**1 Credit**

Grades: 9-12

This course is designed to develop proficiency in using the advanced features of software programs to perform office-related tasks. (Meets online requirement.) **\*\*Industry Certification Course\*\***

**8215150 Business Software Applications 2**

Prerequisite: Business Software 1

**1 Credit**

Grades: 10-12

This course continues the study of business management functions and business law concepts. Students are required to perform higher-level thinking and decision-making and to use technology as a resource to efficiently perform supervisory functions. **\*\*Industry Certification Course\*\***

**8207310 Digital Information Technology**

Prerequisite: Keyboarding/Computer Applications

**1 Credit**

Grades: 9-12

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design. (This class fulfills the practical arts requirement.)

**8600550 Introduction to Engineering Design**

Prerequisite: FSA scores; Math/Science Grades

**1 Credit**

Grades: 9-12

Course 1 for the Project Lead the Way Program. Designed for 9th or 10th grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. **\*\*Industry Certification Course\*\***

**8600520 Principles of Engineering**

Prerequisite: Introduction to Engineering w/ C or higher

**1 Credit**

Grade: 10

Course 2 for the Project Lead the Way Program. This survey course of engineering exposes students to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

**8600590 Civil Engineering and Architecture****1 Credit**

Prerequisite: Principles of Engineering with C or higher

Grades: 11-12

This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as the Roles of Civil Engineers and Architects, Project Planning, Site Planning, Building Design, and Project Documentation and Presentation. **\*\*Industry Certification Course\*\***

**0400310/0400320 Theater 1/ 2****1 Credit Each**

Prerequisite: Teacher Approval

Grades: 9-12

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Class work focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art. **AUDITION REQUIRED. *Special Note: This course requires students to participate in extra rehearsals and performances beyond the school day.***

**0400330/0400340 Theater 3/4****1 Credit Each**

Prerequisite: Teacher Approval

Grades: 9-12

This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge. **AUDITION REQUIRED. *Special Note: This course requires students to participate in extra rehearsals and performances beyond the school day.***

**1302320/1302330/1302340/1302350 Band 3/4/5/6****1 Credit Each**

Prerequisite: Audition &amp; Director Approval

Grades: 9-12

The purpose of this course is to enable students to develop proficient technical skills on wind or percussion instruments through the refinement and performance of band literature. This course is co-curricular and requires some participation beyond the school day. Students are enrolled in the sequence by grade level: 9th = Band 3, 10th = Band 4, 11th = Band 5, 12th = Band 6.

**1302500/1302510/1302520 Jazz Ensemble 1/2/3****1 Credit each**

Prerequisite: Audition &amp; Teacher Approval

Grades: 9-12

The purpose of this course is to enable students to develop basic skills in jazz performance through knowledge of styles and performance techniques of varied jazz and contemporary literature. This course is co-curricular and requires some participation beyond the school day. Students are enrolled by course sequence: 1st year = Jazz 1, 2nd year = Jazz 2.

**1303300/1303310/1303320 Chorus 1/2/3****1 Credit Each**

Prerequisite: Teacher approval + Audition

Grades: 9-12

Students with little or no experience in a vocal ensemble develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **AUDITION REQUIRED. *Special Note: This course requires students to participate in extra rehearsals and performances beyond the school day. (Vocal Ens. 4 available for Seniors Only.)***

**0400409/0400410 Technical Theatre Design and Production 1/2****1 Credit**

Prerequisite: Teacher Interview

Grades: 10-12

Students focus on developing the basic tools and procedures for creating elements of technical theatre, including costumes, lighting, makeup, properties (props), publicity, scenery, and sound. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment, tools, and raw materials are central to success in this course. Students explore and learn to analyze dramatic scripts, seeking production solutions through historical, cultural, and geographic research. Students also learn the basics of standard conventions of design presentation and documentation; the organizational structure of theatre production and creative work in a collaborative environment; and the resulting artistic improvement. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or performances beyond the school day to support, extend, and assess learning in the classroom. ***Special Note: This course requires students to participate in extra rehearsals and performances beyond the school day.***

**1006300/1006310/1006320/1006330 Journalism 1/2/3/ 4 (Yearbook)****1 Credit Each**

Prerequisite: Application Process and Teacher Recommendation

Grades: 9-12

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. The content should include: demonstrating entry-level skills in telling stories and packaging them across the platforms/mediums of print, multimedia, online, and broadcast/radio; demonstrating fundamental skills in layout design, organization/management skills, and use of technology for the successful production of journalistic media; using writing strategies to craft various forms of journalistic writing, including news writing, feature writing, sports writing, and editorial writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; using fundamental research skills and networking formats; demonstrating awareness of the history of journalism and changes in the responsible and ethical use of information, including the use of print and non-print photojournalism; and demonstrating awareness of the varied careers within the multiple formats of 21st century journalism.

## FOREIGN LANGUAGE

*Two credits of a foreign language are not required for high school graduation. Students planning a college prep curriculum need two consecutive credits of a foreign language to meet the State University System requirements. You must have achieved a C or better in your previous English courses and be enrolled in college prep math courses to register for these courses.*

### **07083400 Spanish I**

**1 Credit**

Prerequisite: "C" or better in previous English course;

Grade Level: 11

Level 3+ FSA ELA; prep Math courses; PSAT

This course introduces students to the Spanish language and its culture, develops listening, speaking, and pronunciation skills, and fosters cross-cultural understanding. Priority will be given to upperclassmen.

### **07083500 Spanish II**

**1 Credit**

Prerequisite: Spanish I; taking college prep math;

Grade level: 12

Pass FSA Reading or ACT Concordant; PSAT

This course begins with a review of Spanish I and then introduces more complex grammatical structures and verb tenses. Vocabulary enrichment and cultural comparisons will be emphasized.

## LANGUAGE ARTS

*Requirements for graduation require four Language Arts credits.*

### **1001310 English I**

**1 Credit**

Prerequisite: None

Grade: 9

The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

### **1001320 English Honors I**

**1 Credit**

Prerequisite: FSA Score, Eng 1 Numerical Ave.; Teacher Recomm.

Grade: 9

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. ***Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)***

### **1001340 English II**

**1 Credit**

Prerequisite: English I

Grade: 10

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

**1001350 English Honors II****1 Credit**

Prerequisite: FSA Score, Eng 1 Numerical Ave.; Teacher Recomm.

Grade: 10

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. ***Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)***

**1001370 English III****1 Credit**

Prerequisite: English II

Grade: 11

This course is to provide instruction in Language Arts and American Literature. It includes writing for various purposes, reviewing English grammar, and developing vocabulary. These competencies should be related to the study of American Literature. In addition, this course provides instruction and practice in communication skills.

**1001405 English IV: Florida College Prep****1 Credit**

Prerequisite: English III

Grade: 12

This course incorporates reading and writing study through writing a variety of informative text using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses.

**ENC 1101--English Comm. Skills I****1 HS Cr + 3 CC Hrs Each**

Prerequisite: Minimum PERT/ACT scores, minimum GPA

Grades: 11 and/or 12

Course Description: This course in English composition is designed to prepare a student to write successfully throughout the four-year college career. Theme assignments deal with narrative, descriptive, expository, and argumentative writing. A documented essay is required. ENC 1101 fulfills 6,000 words of the Gordon Rule writing requirement. Prerequisite: Acceptable placement scores in writing. Three semester hours credit. ***(Weighted Course)***

**ENC 1102--English Comm. Skills II****1 HS Cr + 3 CC Hrs Each**

Prerequisite: "C" or better in ENC 1101

Grades: 11 and/or 12

Course Description: This course in English composition is the second half of the sequence begun with ENC 1101. This second semester is concerned primarily with themes about literature, based on reading of short stories, plays, and poetry. Brief oral presentations are required. ENC 1102 fulfills 6,000 words of the Gordon Rule writing requirement. ***(Weighted Course)***

## **MATHEMATICS**

*Requirements for graduation require four math credits. Students must complete four math credits for graduation. One of these three or four math credits must be Algebra I.*

**1200310 Algebra 1****1 Credit**

Prerequisite: None

Grades: 9-10

The fundamental purpose of this course is to formalize and extend the mathematics that students learned

in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

**1206310 Geometry**

Prerequisite: Algebra I

**1 Credit**

Grades: 9-12

The purpose of this course develops geometric relationships and critical thinking strategies needed to solve a variety of real world mathematical problems.

**1206320 Geometry Honors**

Prerequisite: Alg 1 EOC; Alg 1 Numerical; Teacher Recomm

**1 Credit**

Grades: 9-10

The purpose of this course is to give a rigorous in-depth study of geometric relationships. Emphases on EOC skills are included in this curriculum. (*Weighted course*)

**1200330 Algebra II**

Prerequisite: C in Algebra I/ Geometry, Teacher Recommendation, & FSA Score

**1 Credit**

Grades: 10-12

The purpose of this course is to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields.

**1200340 Algebra II Honors**

Prerequisite: Geometry, Teacher Recomm,& Geometry EOC Score

**1 Credit**

Grades: 10-12

The purpose of this course is to give a rigorous in-depth study of the structure of algebra and provide the foundation for continued advance math courses. (*Weighted course*)

**1207310 Liberal Arts Mathematics**

Prerequisite: Algebra/Geometry

**1 Credit**

Grades: 9-12

This course builds upon and expands the skills previously learned by combining Algebra and Geometry.

**1200700 Math for College Readiness**

Prerequisite: Math scores of below 19 on ACT/123 on PERT

**1 Credit**

Grade: 12

This course is intended to prepare students for *College Algebra*, which is a course that satisfies a mathematics general education requirement at every public postsecondary institution in Florida.

**1210300 Probability & Statistics with Applications Honors**

Prerequisite: "C" or higher in Algebra 2

**1 Credit**

Grades: 11-12

This course provides an elementary introduction to probability and statistics with applications. Topics include: basic combinatorics, random variables, probability distributions, Bayesian inference, hypothesis testing, confidence intervals, and linear regression.

**1202310 AP Calculus**

Prerequisite: MAC 1114 & MAC 1140

**1 Credit**

Grades: 11-12

The purpose of this course is to enable students to develop knowledge and skills in calculus concepts

while strengthening and extending concepts learned in previous mathematical courses. The content will include functions, limits and continuity, derivatives and their applications, antiderivatives, and definite integrals and their applications. (*Weighted course*)

### **120043145 Algebra I Credit Recovery**

**1 Credit**

Prerequisite: Based on Algebra 1 EOC Score and status of Alg 1 credit earned

Grades: 9-12

This course is only used for Algebra credit recovery, grade forgiveness, or remediation for students needing to prepare for the End-of-Course (EOC) retake. Students enrolled in this course must have previously attempted Algebra, whose content requirements are identical. It is important to note that Credit Recovery courses are not bound by Section 1003.436(1)(a), Florida statutes, requiring a minimum of 135 hours of bona fide instruction, since the students have previously attempted successful completion of the corresponding course.

## **PHYSICAL EDUCATION**

*In order to receive credit for physical education, students are required to dress out and participate in activities.*

### **1501390/1502470 Comprehensive Fitness/ Recreational Activities**

**1/2 Credit Each**

Prerequisite: None

Grade level: 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

## **SCIENCE**

*Chipley High School students are required to earn three (3) credits in science.*

### **2003310 Physical Science**

**1 Credit**

Prerequisite: None

Grades: 9-10

The course is designed as an introduction to the major concepts in chemistry and physics. The course includes concepts such as: structure of atoms, periodic table principles, motion, forces, conservation of matter and energy, gravity, machines, electricity and the behavior of waves. These concepts are investigated through laboratory experiences designed to promote and develop appropriate skills in science inquiry. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

### **2003320 Physical Science Honors**

**1 Credit**

Prerequisite: Teacher Recom.

Grade Level: 9

While the content focus of this course is consistent with the Physical Science course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry,



research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. (*Weighted course*)

**2000310 Biology**

**1 Credit**

Prerequisite: None

Grades: 10-11

The purpose of this course is to provide exploratory experiences and laboratory and real-life applications in the biological sciences. Topics covered include biochemistry, cell structure and function, genetics, evolution, ecology, classification, disease, and select topics in anatomy and physiology.

**2000320 Biology I Honors**

**1 Credit**

Prerequisite: FSA Scores, Science Numerical Avg.; Teacher Recom.

Grade: 10

This course expands the biological concepts by presenting additional facts, activities, and detailed studies with laboratory experiences. The content includes biochemistry, cell structure and function, genetics, evolution, ecology, classification of organisms, disease, and select topics anatomy and physiology. (*Weighted course*)

**2003340 Chemistry I**

**1 Credit**

Prerequisite: Biology and Algebra 1

Grade: 11

This course is a study of the composition of substances and the changes it can undergo. Course content will include and not be limited to the following: physical and chemical changes, significant figures, temperature conversions, subatomic particles and their charges, atomic theory, periodic table, ions, chemical names and formulas, the states of matter, stoichiometry, behavior of gases, and properties of solutions. Laboratories will be utilized to reinforce concepts and apply chemical principles to real-life situations, as well as, to increase identification of laboratory instruments and materials.

**2003350 Chemistry I Honors**

**1 Credit**

Prerequisite: Biology and Algebra 1; Biology EOC; Teacher Recomm.

Grades: 11-12

This course is a study of the composition of substances and the changes it can undergo. Course content will include and not be limited to the following: physical and chemical changes, significant figures, temperature conversions, subatomic particles and their charges, atomic theory, periodic table, ions, chemical names and formulas, stoichiometry, the states of matter, behavior of gases, properties of solutions, acids and bases. Laboratories will be utilized to reinforce concepts, apply chemical principles to real-life situations, and increase identification of laboratory instruments. (*Weighted course*)

**2003380 Physics I Honors**

**1 Credit**

Prerequisite: Trigonometry and teacher recommendation

Grades: 11-12

Physics is a study of matter, forces and energy. Curriculum includes motion, vectors, gravitation, momentum, simple machines, thermal energy, basic electricity and fluids. (*Weighted course*)

## SOCIAL STUDIES

*Students are required to have three (3) in Social Sciences to graduate from Chipley High School. The courses are grade specific, and an eligible student may choose to take college credit courses.*

### **2109310 World History**

Prerequisite: None

**1 Credit**

Grade level: 9

The course emphasizes the contributions of the past to contemporary life and the ways other societies have attempted to answer questions and solve problems that continue to perplex mankind today. Students will explore interpretations of history and change, the development of civilizations, changing concepts of right and wrong, heroism, relationships between church and state, and conflicts between social and economic classes.

### **2100310 American History**

Prerequisite: World History

**1 Credit**

Grade: 10

The purpose of this course is to acquire an in-depth comprehensive understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation, and the issues of external and internal validity.

### **2106310 American Government**

Prerequisite: World History and American History

**1/2 Credit**

Grade: 11

American Government provides students with a comprehensive understanding of the American government system. It also discusses the government of Florida.

### **2102310 Economics**

Prerequisite: World History and American History

**1/2 Credit**

Grade: 11

Economics provides students with concepts necessary to understand the United States economic system and its role in the global economy.

## FLORIDA VIRTUAL SCHOOL (PAEC FRANCHISE)

Per Florida Statute, all students who entered high school during 2011-2012 and after must take one (1) online course in order to meet graduation requirements. Chipley High School will allow students to take these courses based on course rigor and student placement and will allow a class period for completion depending on space available. If you would like to view available courses, go to [www.flvs.net](http://www.flvs.net).

## Grade Forgiveness

Students who earn a grade of “D” or “F” may retake the course and replace the “D” or “F” grade with a grade of “C” or higher. For those students who received high school credit in middle school, courses for forgiveness may be taken if a student earned less than a “B” average in the original course.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

## 2019-2020 Course Request Planning Sheet

### \*\*Required Core Courses for Graduation

Complete each section, mark requests based on courses needed for graduation. See curriculum guide for grade level/prerequisites (See page 4 of catalog for curriculum progression plan by grade level):

<p><b><u>English:</u></b></p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> English 1  <input type="checkbox"/> English 2  <input type="checkbox"/> English 3  <input type="checkbox"/> English 4: Florida College Prep  <input type="checkbox"/> ENC1101/1102 (Dual Enroll)         </div> <div style="text-align: right;">Honors</div> </div>	<p><b><u>Math:</u></b></p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Algebra 1  <input type="checkbox"/> Geometry  <input type="checkbox"/> Algebra 2  <input type="checkbox"/> Liberal Arts Mathematics  <input type="checkbox"/> Math for College Readiness  <input type="checkbox"/> Statistics  <input type="checkbox"/> AP Calculus         </div> <div style="text-align: right;">Honors</div> </div>
<p><b><u>Science:</u></b></p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Physical Science  <input type="checkbox"/> Biology  <input type="checkbox"/> Chemistry  <input type="checkbox"/> Physics         </div> <div style="text-align: right;">Honors</div> </div>	<p><b><u>Social Studies:</u></b></p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> World History  <input type="checkbox"/> American History  <input type="checkbox"/> AMH 2010/2020 (Online , Dual Enroll)+  <input type="checkbox"/> American Gov't/Economics         </div> </div> <p><b><u>Physical Education:</u></b></p> <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Personal Fitness (.5 credit)  <input type="checkbox"/> P.E. (.5 credit) <i>If marked, select one of the P.E. Electives listed below</i> </div> </div>

### \*\*Electives

Choose four (4) electives. Rank them below in order of preference from 1-4 (1 being most preferred).

**Courses with Multiple Years: Please circle which year you wish to register. (Example, Theater 2, Band 6...).**

<p><b><u>Only one of the courses below:</u></b></p> <p><input type="checkbox"/> Culinary Arts 1*</p> <p><input type="checkbox"/> Culinary Arts 2*</p> <p><input type="checkbox"/> Culinary Arts 3,4*</p> <p><b><u>Only one of the courses below:</u></b></p> <p><input type="checkbox"/> Digital Information Technology</p> <p><input type="checkbox"/> Business Software Apps 1*+</p> <p><input type="checkbox"/> Business Software Apps 2*</p> <p><b><u>Only one of the courses below:</u></b></p> <p><input type="checkbox"/> AgScience Foundations 1*</p> <p><input type="checkbox"/> AgTech 1*</p> <p><input type="checkbox"/> Ag Tech 2*</p> <p><b><u>Only one of the courses below:</u></b></p> <p><input type="checkbox"/> Intro to Engineering Design*</p> <p><input type="checkbox"/> Principles of Engineering</p> <p><input type="checkbox"/> Civil Engineering*</p>	<p><input type="checkbox"/> AVID 1 2 3 4</p> <p><input type="checkbox"/> Theatre^ 1 2 3 4</p> <p><input type="checkbox"/> Chorus^ 1 2 3 4</p> <p><input type="checkbox"/> Tech Theatre Design 1 2 3 4</p> <p><input type="checkbox"/> Band^ 3 4 5 6</p> <p><input type="checkbox"/> Jazz Band^ 1 2 3</p> <p><input type="checkbox"/> ROTC 1 2 3 4</p> <p><input type="checkbox"/> Journalism (Teacher Approval) 1 2 3 4</p> <p><input type="checkbox"/> Spanish 1</p> <p><input type="checkbox"/> Spanish 2</p> <p><input type="checkbox"/> Online Course in Lab</p> <p><input type="checkbox"/> Peer Tutoring (Grades 11-12)^</p> <p><input type="checkbox"/> Teacher Assistant (Seniors Only)^</p> <p><b><u>Only one of the courses below:</u></b></p> <p><input type="checkbox"/> P. E.-Gym</p> <p><input type="checkbox"/> P.E.-Weightlifting</p>	<p><input type="checkbox"/> Driver's Education</p> <p><b>Date Permit Issued:</b></p> <p>_____</p> <p><input type="checkbox"/> Work Experience^ (Srs Only)</p> <p><b><u>DUAL ENROLLMENT</u></b></p> <p><input type="checkbox"/> FPTC Dual Enrollment Program^: _____</p> <p><input type="checkbox"/> Chipola Dual Enroll^</p>
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\*Course w/Industry Cert Exam

^Must audition/apply for course

+ Meets Online Requirement