

CHIPLEY HIGH SCHOOL

2020-2021



Course Catalog

CHIPLEY HIGH SCHOOL

REGISTRATION INSTRUCTIONS FOR STUDENTS

As a student at Chipley High School, you are given the opportunity to select coursework. It is important that you involve your parents in course selection, make certain you meet the prerequisites, and keep high school graduation requirements and career objectives in mind. This guide is designed to aid you in making appropriate choices by providing brief program and course descriptions, prerequisites, and other information related to this process. In order to complete registration successfully, you are urged to follow the steps below:

1. **READ** the course catalog carefully.
2. **REVIEW** the list of graduation requirements and determine which requirements have been met and which courses need to be taken before graduation.
3. **SELECT** courses that align with your goals for the future. Students and parents should remember to carefully weigh the student's past performance, teacher recommendations, ability, motivation, and extra-curricular activities when selecting courses.
4. **TEACHER RECOMMENDATIONS** for student placement based on prior student performance will be given priority in student course selections.
5. **REGISTRATION** is required for all students currently at Chipley High School. Students will attend an advisory session to complete course registration.

The CHS master schedule is developed in the summer based on student course selections made in the spring. Changes in student schedules can be made only for the following reasons in the fall:

- ❖ Graduation or college requirement omitted from schedule
- ❖ Student is in a class he/she has passed
- ❖ Dual enrollment at Chipola or FPTC requires adjusted schedule

Graduation Requirements

	24 CREDIT PROGRAM STANDARD DIPLOMA	SCHOLAR DESIGNATION (In addition to 24 Credit Standard Diploma Requirements. Note: The Scholar Designation is not required for a student to graduate.)
English	4 required -English 1, 2, 3, 4	
Mathematics	4 required -including Algebra I and Geometry	-Pass Geometry EOC -1 credit in Algebra II -1 credit in Statistics or equally rigorous math course
Science	3 required -Including Biology I and two credits in equally rigorous science courses. -Two credits must have a laboratory component.	-Pass Biology EOC -1 credit in Chemistry or Physics -1 credit in a course equally rigorous to Chemistry or Physics
Social Studies	3 required World History, United States History, United States Government (.5 credit), and Economics with Financial Literacy (.5 credit)	-Pass the United States History EOC
Practical or Fine Arts	1 required -In Fine, Performing or Practical Arts	
Physical Education	1 required -Personal Fitness (.5 credit) -Plus P.E. (.5 credit) or Weightlifting (.5 credit)	
World Language	Not required for graduation , but at least 2 of the same language are required for admission to a four year college or university	-Two credits in the same world language
Electives	8 required	
Online/Virtual Courses	At least one course within the above 24 credits must be completed through online learning.	
Minimum Graduation Credit Requirement	24 Credits	24 Credits One credit (in any subject area) must be in Advanced Placement or dual enrollment program.
18-Credit Option	Three elective credits instead of 8; Physical Education is not required; Online/Virtual Course not required. All other graduation requirements for 24-credit standard diploma credits must be met (per Florida Statute.)	
Merit Designation	In addition to the requirements for a standard diploma, students pursuing merit designation must attain one or more industry certifications.	
Assessment	Must pass Florida Standards Assessment (FSA) Grade 10 ELA Assessment (or earn concordant ACT or SAT score) and Algebra 1 EOC exam (or earn concordant ACT or SAT score, beginning Aug 1, 2018)	
GPA	2.0 on a 4.0 Scale (unweighted state GPA)	

Students enrolled in Algebra I, Geometry, Biology and/or U.S. History must take the respective EOC and it will constitute 30% of the student's final grade.

CHIPLEY HIGH SCHOOL CURRICULUM PROGRESSION PLAN

Note: Course offerings are subject to change.

9 th	10 th	11 th	12 th
English 1 English 1 Honors	English 2 English 2 Honors	English 3 English 3 Honors *ENC 1101 *ENC 1102	English 4: FL College Prep *ENC 1101 *ENC 1102
World History World History Honors	American History *AMH 2010 & *AMH 2020 (must take both for full HS credit)	Economics ½ credit & American Gov't ½ credit	Economics ½ credit & American Gov't ½ credit
Algebra I Geometry Geometry Honors	Geometry Geometry Honors Algebra II Algebra II Honors	Geometry Algebra II Algebra II Honors Liberal Arts Math *Trigonometry *Pre-calculus Algebra	Math for College Readiness Algebra II Algebra II Honors AP Calculus *Trigonometry *Pre-calculus Algebra
Physical Science Physical Science Honors	Physical Science Biology Biology Honors Environmental Science	Biology Chemistry I Chemistry I Honors Environmental Science	Upper-Level Science Electives: Physics Honors I Chemistry I Chemistry I Honors Environmental Science
		Foreign Lang. I (Not req. for HS Graduation)	Foreign Lang. II (Not req. for HS Graduation)
Personal Fitness/P.E.	Elective	Elective	Elective
Performing/Practical Arts Elective**	Elective	Elective	Elective
Elective	Elective	Elective	Elective

*Offered as Chipola College Dual Enrollment (Face-to-Face or Online)

****Performing/Practical Arts Courses offered by CHS:**

Theater
Band III-VI
Digital Information Technology
Jazz Ensemble
2 Years of JROTC
Eurhythmics

Introduction to Engineering
Journalism
Culinary Arts 1/2/3/4
Creative Photography I
Music Theory
Instrumental Techniques 1/2

INDUSTRY CERTIFICATION PROGRAMS

These courses will enable students to be a program completer or be certified in one of the following vocational programs: Agriculture, Business, Culinary Arts, or Engineering. This allows students to leave high school ready to enter the workforce!

AGRICULTURE

****Program 8106800– Certifications in Agriculture**

Courses-8106810	AgScience Foundations 1	*Associate in Agriculture Certification
8106820	Agritech 1	*Agritechnology Specialist Certification
8106830	Agritech 2	*Animal Science Specialist Certification

BUSINESS

****Program 8212500 – Administrative Assistant (Microsoft Certifications)**

Courses-8212120	Business Software Ap 1	*Microsoft Office Bundle Certification
8212150	Business Software Ap 2	*Microsoft Office Specialist Master

CULINARY ARTS

****Program 8800500-Culinary Arts/Restaurant Management**

Courses-8800510	Culinary 1	*Certified Food Safety Manager
Courses-8800520	Culinary 2	*ServSafe© Certification
Courses-8800530	Culinary 3, 4	*National Pro Start Certificate of Achievement
8800540		

ENGINEERING

****Program Project Lead the Way - PLTW (Engineering Certification)**

Courses-8600550	Introduction to Engineering	*Autodesk Inventor Certification
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Bright Futures Scholarships

Students will apply for the Bright Futures scholarships during December of their senior year.
For the latest information on Bright Futures Requirements, visit:

<https://www.floridastudentfinancialaidsg.org>

Clarification on Community Service for Bright Futures:

s 1009.534, F.S., Florida Academic Scholars, Florida Medallion Scholars, and Florida Gold Seal Vocational Scholars awards, to:

- Clarify community service as volunteer service work for the Florida Academic Scholars award and expand volunteer work areas to include business or governmental internship or activities on behalf of a candidate for public office.
- **Clarify that students may not receive remuneration or academic credit for the volunteer service work performed.**

Courses have been identified by the district that will qualify the criteria. S. 1003.497

- Establish accountability requirements that include documentation in writing by the student, the student's parent and a representative of the organization for which the student volunteered.

*At the end of each year in grades 9-12, the student must submit to the guidance office the documentation of hours accomplished.

*** 1009.534 states:**

The student must identify a social or civic issue or a professional area that interests him or her, develop a plan for his or her personal involvement in addressing the issue or learning about the area, and through papers or other presentations, evaluate and reflect upon his or her experience. Documentation should be monitored by the guidance counselor.

DUAL ENROLLMENT

Chipola College

Chipley High School offers courses on our campus as an extension of Chipola College. Students are also allowed to travel to the Chipola College Campus to dual enroll. These courses will allow a student to earn credit for their high school diploma, as well as college semester hours from Chipola College. For course offerings and registration dates, visit Chipola.edu. Please note that the Principles of Participation Agreement, which is signed upon enrollment, states that Chipley High School students are not eligible to withdraw from a Chipola College course.

Academic Classes 3.00 CGPA		<u>Official Test Scores on ALL sections</u> of the ACT, PERT, or SAT that are not more than two years old. (PERT taken at the high school is acceptable.)		Have <u>passing</u> <u>Reading score</u>
Clock-hour Classes 2.00 CGPA	AND		AND	ACT 19 , or PERT 106 , or SAT 24

Florida Panhandle Technical College

Thank you for choosing FPTC to aid in developing your desired career. High school students have the dual enrollment option of attending career and technical education (CTE) courses through the Tech College which will lead to earning a technical certificate and industry certifications with a possibility of college credit through statewide articulation agreements. In order for the experience to be meaningful, dual enrolled students must attend a minimum of 2 hours daily. To be eligible, the student must be at least 16 years of age and have a cumulative unweighted GPA of 2.00 or higher. To serve the students of high schools in our surrounding counties, a wide variety of CTE programs are offered. Programs available to dual enrolled students are listed below. Additional program information can be obtained through the website at www.fptc.edu, by visiting an FPTC counselor or by calling Student Services at 850.638.1180 ext. 317.

Chipley High School Course Descriptions

ELECTIVES

1700390/1700400/1700410/1700420 AVID 1/2/3/4

1 Credit

Prerequisite: Teacher Recomm., Application, and Interview

Grade level: 9-12

AVID (Advancement Via Individual Determination) is offered as a rigorous academic elective course that prepares students for success in four-year colleges. The AVID course is scheduled during the regular school day as a year-long course. Each week students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. There is an emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note-taking, and research. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, and reading to support their academic growth.

8106810 AgScience Foundations I

1 Credit

Prerequisite: None

Grades: 9-12

This course is designed to develop competencies in the areas of agricultural history, global importance of agriculture, career opportunities, applied scientific and technological concepts, ecosystems, agricultural safety, principles of integrated pest management, principles of plant and animal growth, economic principles, and human relations skills. The laboratory activities are an integral part of this course, which includes the safe use and application of high technology equipment, and scientific testing and observation equipment. ****Industry Certification Course****

8106820/8106830 Agritech 1/Agritech 2

1 Credit Each

Prerequisite: AgScience Foundations I

Grades: 10-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Agriculture, Food and Natural Resources career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Agriculture, Food and Natural Resources career cluster. ****Industry Certification Courses****

8212120 Business Software Applications 1**1 Credit**

Prerequisite: None

Grades: 9-12

This course is designed to develop proficiency in using the advanced features of software programs to perform office-related tasks. (Meets online requirement.) ****Industry Certification Course****

8215150 Business Software Applications 2**1 Credit**

Prerequisite: Business Software 1

Grades: 10-12

This course continues the study of business management functions and business law concepts. Students are required to perform higher-level thinking and decision-making and to use technology as a resource to efficiently perform supervisory functions. ****Industry Certification Course****

1700380 Career Research & Decision Making**1/2 Credit**

Prerequisite: None

Grades 9-12

The purpose of this course is to develop career planning competencies, enabling students to make informed career choices and develop the skills needed to successfully plan and apply for college or a job.

The content should include, but not be limited to, the following: goal-setting and decision-making processes; self-assessment; sources of career information; occupational fields and educational requirements -postsecondary education and training opportunities -writing, listening, viewing, and speaking skills for applications and interviews; financial planning and sources of educational financial assistance; career planning.

1900310 Driver Education/Traffic Safety with Lab**1/2 Credit**Prerequisite: 15 years old; **must** have valid driving permit

Grades: 9-10

The purpose of this course is to introduce students to the highway transportation system and strategies that will develop driving knowledge and skills related to the motorized society for today and tomorrow. It will also provide an in-depth study of the scope and nature of accident problems and their solutions.

***Offered during the summer; space is limited. Driver's Ed students are chosen based on the date students were issued their learners permit. When requesting the course, please include the issue date on the registration form. Be sure you sign up on the list in the Guidance office.**

8301610/8301620/8301630 Work Experience 1/2/3**1 Credit Each**

Prerequisites: completion of employment application; minimum 2.5 GPA;
ELA and Alg 1 Graduation Requirements Met;
Industry Certification or Dual Enrollment course completed

Grade: 12 ONLY

The purpose of these courses is to assist students who are working a part time job and also taking courses in high school. Students must work a minimum of 15 hours per week and turn in signed timesheets on a weekly or bi-weekly basis. *Must apply for this class through Guidance office.*

1400340 Peers as Partners in Learning**1 Credit**

Prerequisite: Application required through Guidance

Grades: 11 & 12

This course is designed to provide reciprocal academic and social benefits to students and their peers. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

2104350/2104360 Engaged Citizenship 1 & 2 (Teacher Asst.)**½ Credit Each**

Prerequisite: Application required through Guidance

Grade: 12 ONLY

This course provides an introduction and opportunities for leadership in the areas of service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will actively participate in meaningful service-learning experiences of at least 30 hours' duration (each course).

2102372 Personal Financial Literacy**1/2 Credit**

Prerequisite: None

Grades 9-12

The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

PERFORMING, FINE, & PRACTICAL ARTS

Performing Fine Arts credits include Band, Chorus, Drama, Speech, Journalism, and Musical Theater. One credit in performing fine arts must be earned to satisfy graduation requirements. Many students earn multiple credits in fine arts coursework. Any credits beyond graduation requirements will count as elective credits needed for graduation.

8800510/8800520/8800530/8800540 Culinary Arts 1/2/3/4**1 Credit (Each)**

Prerequisite: Culinary 1

Grades: 9-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the career cluster. The content includes but is not limited to all aspects of preparation, presentation, and serving of food; leadership, communication skills, employability skills, and safe/efficient work practices are also covered. This coursework prepares students for employment in the food service/hospitality industry. ****Industry Certification Course****

1801300 Leadership Education and Training 1, AR LEAD ED/TRAIN 1 (ROTC)**1 Credit**Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army JROTC. The course includes the development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

1801310 Leadership Education and Training 2, AR LEAD ED/TRAIN 2 (ROTC) 1 Credit

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to expand on skills taught in AR Lead ED/Train 1. This course introduces the concepts of equal opportunity, fair treatment of minorities, and prevention of sexual harassment. It provides instruction on leadership skills and theories, as well as the basic principles of management. It provides self assessments that help students determine their skill sets. It emphasizes community projects to assist in drug prevention efforts. It also includes dietary guidelines, fitness, and map reading and orienteering skills. It discusses the significant events that helped shape and develop the Constitution and government and teaches the role of political parties in the election process.

1801320 Leadership Education and Training 3, AR LEAD ED/TRAIN 3 (ROTC) 1 Credit

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to expand on skills taught in AR Lead ED/Train 2. This course allows cadets to investigate the interrelationships of the services while they continue to build their leadership development and decision-making skills. It includes negation skills and management principles. It emphasizes staff procedures and opportunities to handle various leadership situations as well as prevent violence and manage anger. The research, identification, planning, and execution of service learning activities are included. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. It teaches how to create a career portfolio and plan for college or work. Financial management principles are studied. Skills for orienteering and/or land navigation are developed. The course also includes studies in the federal judicial system and how historical events have shaped social systems.

1801330 Leadership Education and Training 4, AR LEAD ED/TRAIN 4 (ROTC) 1 Credit

Prerequisite: None **No military obligation**

Grades: 9-12

The purpose of this course is to enable students to expand on skills taught in AR Lead ED/Train 3. This course focuses on creating a positive leadership situation, negotiating, decision making, problem solving, team development, project management, and mentoring. Students will demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. The course teaches cadets how to use emotional intelligence in leadership situations as well as how to maintain a positive attitude. It provides instruction on etiquette, daily planning, financial planning, and careers. It includes requirements for the practical application of leadership duties. It emphasizes physical fitness through healthy individual and group competition. The interactions between groups of people and how they affect the area's cultural, economic, and political characteristics are discussed. Concepts of democracy and freedom and their influence on local governments are also included.

8207310 Digital Information Technology

1 Credit

Prerequisite: Keyboarding/Computer Applications

Grades: 9-12

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design. (This class fulfills the practical arts requirement.)

8600550 Introduction to Engineering Design**1 Credit**

Prerequisite: Math/Science Grades

Grades: 9-12

Course 1 for the Project Lead the Way Program. Designed for 9th or 10th grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. ****Industry Certification Course****

0108310 Creative Photography I**1 Credit**

Prerequisite: None

Grades: 9-12

Students explore the aesthetic foundations of art making using beginning photography techniques. This course may include, but is not limited to, color and/or black and white photography via digital media and/or traditional photography. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Student photographers may use a variety of media and materials, such as 35mm black and white film, single lens reflex camera, digital camera, darkroom, computer application, filters, various papers, digital output, photogram, cyanotypes, Sabatier effect, and pinhole photography. Craftsmanship and quality are reflected in the surface of the prints and the care of the materials. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

0400310/0400320 Theater 1/ 2**1 Credit Each**

Prerequisite: Teacher Approval

Grades: 9-12

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Class work focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art. **AUDITION REQUIRED. *Special Note: This course requires students to participate in extra rehearsals and performances beyond the school day.***

0400330/0400340 Theater 3/4**1 Credit Each**

Prerequisite: Teacher Approval

Grades: 9-12

This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge. **AUDITION REQUIRED. *Special Note: This course requires students to participate in extra rehearsals and performances beyond the school day.***

1302320/1302330/1302340/1302350 Band 3/4/5/6**1 Credit Each**

Prerequisite: Audition & Director Approval

Grades: 9-12

The purpose of this course is to enable students to develop proficient technical skills on wind or percussion instruments through the refinement and performance of band literature. This course is co-curricular and requires some participation beyond the school day. Students are enrolled in the sequence by grade level: 9th = Band 3, 10th = Band 4, 11th = Band 5, 12th = Band 6.

1302500/1302510/1302520 Jazz Ensemble 1/2/3**1 Credit each**

Prerequisite: Audition & Teacher Approval

Grades: 9-12

The purpose of this course is to enable students to develop basic skills in jazz performance through knowledge of styles and performance techniques of varied jazz and contemporary literature. This course is co-curricular and requires some participation beyond the school day. Students are enrolled by course sequence: 1st year = Jazz 1, 2nd year = Jazz 2.

1302420/1302430 Instrumental Techniques 1/2**1 Credit each**

Prerequisite: Teacher Approval

Grades 9-12

Students focus on the development of musical and technical skills on a specific instrument through etudes, scales, and selected music literature. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills to be more disciplined performers.

1300300 Music Theory**1 Credit each**

Prerequisite: Teacher Approval

Grades 9-12

Students learn how music is constructed and developed, and acquire a basic understanding of the structural, technical, and historical elements of music.

1305300/1305310/1305320 Eurhythmics 1/2/3**1 Credit each**

Prerequisite: Audition & Teacher Approval

Grade level: 9-12

The purpose of this course is to enable students to develop basic skills in creating, performing, and evaluating choreographed performances as an independent ensemble and in cooperation with the marching band. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. This course is co-curricular and requires some participation beyond the school day. Students are enrolled by course sequence: 1st year = Eurhythmics 1, 2nd year = Eurhythmics 2, etc.

0400409/0400410 Technical Theatre Design and Production 1/2**1 Credit**

Prerequisite: Teacher Interview

Grades: 10-12

Students focus on developing the basic tools and procedures for creating elements of technical theatre, including costumes, lighting, makeup, properties (props), publicity, scenery, and sound. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment, tools, and raw materials are central to success in this course. Students explore and learn to analyze dramatic scripts, seeking production solutions through historical, cultural, and geographic research. Students also learn the basics of standard conventions of design presentation and documentation; the organizational structure of theatre production and creative work in a collaborative environment; and the resulting artistic improvement. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or performances beyond the school day to support, extend, and assess learning in the classroom.

Special Note: This course requires students to participate in extra rehearsals and performances beyond the

school day.

1006300/1006310/1006320/1006330 Journalism 1/2/3/ 4 (Yearbook)

1 Credit Each

Prerequisite: Application Process and Teacher Recommendation

Grades: 9-12

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. The content should include: demonstrating entry-level skills in telling stories and packaging them across the platforms/mediums of print, multimedia, online, and broadcast/radio; demonstrating fundamental skills in layout design, organization/management skills, and use of technology for the successful production of journalistic media; using writing strategies to craft various forms of journalistic writing, including news writing, feature writing, sports writing, and editorial writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; using fundamental research skills and networking formats; demonstrating awareness of the history of journalism and changes in the responsible and ethical use of information, including the use of print and non-print photojournalism; and demonstrating awareness of the varied careers within the multiple formats of 21st century journalism.

FOREIGN LANGUAGE

Two credits of a foreign language are not required for high school graduation. Students planning a college prep curriculum need two consecutive credits of a foreign language to meet the State University System requirements. You must have achieved a C or better in your previous English courses and be enrolled in college prep math courses to register for these courses.

07083400 Spanish I

1 Credit

Prerequisite: "C" or better in previous English course;

Grade Level: 11

Level 3+ FSA ELA; prep Math courses; PSAT

This course introduces students to the Spanish language and its culture, develops listening, speaking, and pronunciation skills, and fosters cross-cultural understanding. Priority will be given to upperclassmen.

07083500 Spanish II

1 Credit

Prerequisite: Spanish I; taking college prep math;

Grade level: 12

Pass FSA Reading or ACT Concordant; PSAT

This course begins with a review of Spanish I and then introduces more complex grammatical structures and verb tenses. Vocabulary enrichment and cultural comparisons will be emphasized.

LANGUAGE ARTS

Requirements for graduation require four Language Arts credits.

1001310 English I

1 Credit

Prerequisite: None

Grade: 9

The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

1001320 English Honors I**1 Credit**

Prerequisite: Prior Yr Language Arts Grade

Grade: 9

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. ***Honors and Advanced Level Course Note:*** *Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)*

1001340 English II**1 Credit**

Prerequisite: English I

Grade: 10

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

1001350 English Honors II**1 Credit**

Prerequisite: English I Grade

Grade: 10

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. ***Honors and Advanced Level Course Note:*** *Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)*

1001370 English III**1 Credit**

Prerequisite: English II

Grade: 11

This course is to provide instruction in Language Arts and American Literature. It includes writing for various purposes, reviewing English grammar, and developing vocabulary. These competencies should be related to the study of American Literature. In addition, this course provides instruction and practice in communication skills.

1001380 English Honors III**1 Credit**

Prerequisite: English II Grade

Grade: 11

This course is to provide instruction in Language Arts and American Literature. It includes writing for various purposes, reviewing English grammar, and developing vocabulary. These competencies should be related to the study of American Literature. In addition, this course provides instruction and practice in communication skills. ***Honors and Advanced Level Course Note:*** *Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)*

1001405 English IV: Florida College Prep**1 Credit**

Prerequisite: English III

Grade: 12

This course incorporates reading and writing study through writing a variety of informative text using

grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses.

ENC 1101--English Comm. Skills I

1 HS Cr + 3 CC Hrs Each

Prerequisite: Minimum PERT/ACT scores, minimum GPA

Grades: 11 and/or 12

Course Description: This course in English composition is designed to prepare a student to write successfully throughout the four-year college career. Theme assignments deal with narrative, descriptive, expository, and argumentative writing. A documented essay is required. Prerequisite: Acceptable placement scores in writing. Three semester hours credit. (*Weighted Course*)

ENC 1102--English Comm. Skills II

1 HS Cr + 3 CC Hrs Each

Prerequisite: "C" or better in ENC 1101

Grades: 11 and/or 12

Course Description: This course in English composition is the second half of the sequence begun with ENC 1101. This second semester is concerned primarily with themes about literature, based on reading of short stories, plays, and poetry. Brief oral presentations are required. Three semester hours credit. (*Weighted Course*)

MATHEMATICS

Requirements for graduation require four math credits. Students must complete four math credits for graduation. One of these three or four math credits must be Algebra I.

1200310 Algebra 1

1 Credit

Prerequisite: None

Grades: 9-10

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

1206310 Geometry

1 Credit

Prerequisite: Algebra I

Grades: 9-12

The purpose of this course develops geometric relationships and critical thinking strategies needed to solve a variety of real world mathematical problems.

1206320 Geometry Honors

1 Credit

Prerequisite: Alg 1 Grade

Grades: 9-10

The purpose of this course is to give a rigorous in-depth study of geometric relationships. Emphases on EOC skills are included in this curriculum. (*Weighted course*)

1200330 Algebra II

1 Credit

Prerequisite: C in Algebra I/ Geometry

Grades: 10-12

The purpose of this course is to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields.

1200340 Algebra II Honors

Prerequisite: Geometry Grade

The purpose of this course is to give a rigorous in-depth study of the structure of algebra and provide the foundation for continued advance math courses. (*Weighted course*)

1 Credit

Grades: 10-12

1207310 Liberal Arts Mathematics

Prerequisite: Algebra/Geometry

This course builds upon and expands the skills previously learned by combining Algebra and Geometry.

1 Credit

Grades: 9-12

1200700 Math for College Readiness

Prerequisite: Math scores of below 19 on ACT/123 on PERT

This course is intended to prepare students for *College Algebra*, which is a course that satisfies a mathematics general education requirement at every public postsecondary institution in Florida.

1 Credit

Grade: 12

MAC 1114 Plane Trigonometry

Prerequisite: Algebra II and meet CC course requirements

The purpose of this course is to deal with the solution of triangles, trigonometric relations, and Functions of an angle, logarithms, and complex numbers (*weighted course*)

1Credit & 3 CC credits

Grade level: 11-12

MAC 1140 Precalculus Algebra

Prerequisite: Algebra II and meet CC course requirements

The purpose of this course is to include review of algebraic techniques or operations, radicals, exponents, complex numbers, absolute value, linear and quadratic equations and inequalities, exponential and logarithmic functions, simultaneous equations and inequalities, roots of polynomials, matrices, determinants, applications, mathematical proof techniques, mathematical induction, binomial theorem, sequences and series. (*weighted course*)

1 Credit & 3 CC credits

Grade level: 11-12

1202310 AP Calculus

Prerequisite: MAC 1114 & MAC 1140

The purpose of this course is to enable students to develop knowledge and skills in calculus concepts while strengthening and extending concepts learned in previous mathematical courses. The content will include functions, limits and continuity, derivatives and their applications, antiderivatives, and definite integrals and their applications. (*Weighted course*)

1 Credit

Grades: 11-12

120043145 Algebra I Credit Recovery

Prerequisite: Based on status of Alg 1 credit earned

This course is only used for Algebra credit recovery, grade forgiveness, or remediation for students needing to prepare for the End-of-Course (EOC) retake. Students enrolled in this course must have previously attempted Algebra, whose content requirements are identical. It is important to note that Credit Recovery courses are not bound by Section 1003.436(1)(a), Florida statutes, requiring a minimum of 135 hours of bona fide instruction, since the students have previously attempted successful completion of the corresponding course.

1 Credit

Grades: 9-12

PHYSICAL EDUCATION

In order to receive credit for physical education, students are required to dress out and participate in activities.

1501390/1502470 Comprehensive Fitness/ Recreational Activities

1/2 Credit Each

Prerequisite: None

Grade level: 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

1501300 Personal Fitness

1/2 Credit Each

Prerequisite: None

Grade level: 9-12

The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.

SCIENCE

ChIPLEY High School students are required to earn three (3) credits in science.

2003310 Physical Science

1 Credit

Prerequisite: None

Grades: 9-10

The course is designed as an introduction to the major concepts in chemistry and physics. The course includes concepts such as: structure of atoms, periodic table principles, motion, forces, conservation of matter and energy, gravity, machines, electricity and the behavior of waves. These concepts are investigated through laboratory experiences designed to promote and develop appropriate skills in science inquiry. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

2003320 Physical Science Honors

1 Credit

Prerequisite: Prior Yr Science Grade

Grade Level: 9

While the content focus of this course is consistent with the Physical Science course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. (*Weighted course*)

2001340 Environmental Science

1 Credit

Prerequisite: None

Grades: 10-11

This course surveys key topic areas including the application of scientific process to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and

conduct five hands-on, unit-long research activities, learning that political and private decisions about the environment and the use of resources require accurate application of scientific processes, including proper data collection and responsible conclusions.

2000310 Biology

Prerequisite: None

1 Credit

Grades: 10-11

The purpose of this course is to provide exploratory experiences and laboratory and real-life applications in the biological sciences. Topics covered include biochemistry, cell structure and function, genetics, evolution, ecology, classification, disease, and select topics in anatomy and physiology.

2000320 Biology I Honors

Prerequisite: Prior Yr Science Grade

1 Credit

Grade: 10

This course expands the biological concepts by presenting additional facts, activities, and detailed studies with laboratory experiences. The content includes biochemistry, cell structure and function, genetics, evolution, ecology, classification of organisms, disease, and select topics anatomy and physiology. (*Weighted course*)

2003340 Chemistry I

Prerequisite: Biology and Algebra 1

1 Credit

Grade: 11

This course is a study of the composition of substances and the changes it can undergo. Course content will include and not be limited to the following: physical and chemical changes, significant figures, temperature conversions, subatomic particles and their charges, atomic theory, periodic table, ions, chemical names and formulas, the states of matter, stoichiometry, behavior of gases, and properties of solutions. Laboratories will be utilized to reinforce concepts and apply chemical principles to real-life situations, as well as, to increase identification of laboratory instruments and materials.

2003350 Chemistry I Honors

Prerequisite: Biology and Algebra 1 Grades

1 Credit

Grades: 11-12

This course is a study of the composition of substances and the changes it can undergo. Course content will include and not be limited to the following: physical and chemical changes, significant figures, temperature conversions, subatomic particles and their charges, atomic theory, periodic table, ions, chemical names and formulas, stoichiometry, the states of matter, behavior of gases, properties of solutions, acids and bases. Laboratories will be utilized to reinforce concepts, apply chemical principles to real-life situations, and increase identification of laboratory instruments. (*Weighted course*)

2003380 Physics I Honors

Prerequisite: Trigonometry

1 Credit

Grades: 11-12

Physics is a study of matter, forces and energy. Curriculum includes motion, vectors, gravitation, momentum, simple machines, thermal energy, basic electricity and fluids. (*Weighted course*)

SOCIAL STUDIES

Students are required to have three (3) in Social Sciences to graduate from Chipley High School. The courses are grade specific, and an eligible student may choose to take college credit courses.

2109310 World History

Prerequisite: None

1 Credit

Grade level: 9

The course emphasizes the contributions of the past to contemporary life and the ways other societies have attempted to answer questions and solve problems that continue to perplex mankind today. Students will explore interpretations of history and change, the development of civilizations, changing concepts of right and wrong, heroism, relationships between church and state, and conflicts between social and economic classes.

2109320 World History Honors

Prerequisite: Prior Yr Social Studies Grade

1 Credit

Grade level: 9

The course emphasizes the contributions of the past to contemporary life and the ways other societies have attempted to answer questions and solve problems that continue to perplex mankind today. Students will explore interpretations of history and change, the development of civilizations, changing concepts of right and wrong, heroism, relationships between church and state, and conflicts between social and economic classes.

(Weighted course)

2100310 American History

Prerequisite: World History

1 Credit

Grade: 10

The purpose of this course is to acquire an in-depth comprehensive understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation, and the issues of external and internal validity.

2106310 American Government

Prerequisite: World History and American History

1/2 Credit

Grade: 11

American Government provides students with a comprehensive understanding of the American government system. It also discusses the government of Florida.

2102310 Economics

Prerequisite: World History and American History

1/2 Credit

Grade: 11

Economics provides students with concepts necessary to understand the United States economic system and its role in the global economy.

FLORIDA VIRTUAL SCHOOL (PAEC FRANCHISE)

Per Florida Statute, all students who entered high school during 2011-2012 and after must take one (1) online course in order to meet graduation requirements. Chipley High School will allow students to take these courses based on course rigor and student placement and will allow a class period for completion depending on space available. If you would like to view available courses, go to www.flvs.net.

Grade Forgiveness

Students who earn a grade of “D” or “F” may retake the course and replace the “D” or “F” grade with a grade of “C” or higher. For those students who received high school credit in middle school, courses for forgiveness may be taken if a student earned less than a “B” average in the original course.

Name: _____ Grade: _____ Homeroom Teacher: _____

2020-2021 Course Request Planning Sheet

**Required Core Courses for Graduation

Complete each section, mark requests based on courses needed for graduation. See curriculum guide for grade level/prerequisites (See page 4 of catalog for curriculum progression plan by grade level):

<p><u>English:</u></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> English 1 <input type="checkbox"/> English 2 <input type="checkbox"/> English 3 <input type="checkbox"/> English 4: Florida College Prep <input type="checkbox"/> ENC1101/1102 (Dual Enroll) </div> <div style="width: 35%; text-align: right;"> Honors </div> </div>	<p><u>Math:</u></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Liberal Arts Mathematics <input type="checkbox"/> Math for College Readiness <input type="checkbox"/> Pre-Cal/Trig <input type="checkbox"/> AP Calculus </div> <div style="width: 35%; text-align: right;"> Honors </div> </div>
<p><u>Science:</u></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> Physical Science <input type="checkbox"/> Environmental Science <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics </div> <div style="width: 35%; text-align: right;"> Honors </div> </div>	<p><u>Social Studies:</u></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> World History <input type="checkbox"/> American History <input type="checkbox"/> AMH 2010/2020 (Online , Dual Enroll)+ <input type="checkbox"/> American Gov't/Economics </div> <div style="width: 35%; text-align: right;"> Honors (WH only) </div> </div> <p><u>Physical Education:</u></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <input type="checkbox"/> Personal Fitness (.5 credit) <input type="checkbox"/> P.E. (.5 credit) <i>If marked, select one of the P.E. Electives listed below</i> </div> </div>

**Electives

Choose four (4) electives. Rank them below in order of preference from 1-4 (1 being most preferred).

Courses with Multiple Years: Please circle which year you wish to register. (Example, Theater 2, Band 6...).

<p><u>Only one of the courses below:</u></p> <input type="checkbox"/> Culinary Arts 1* <input type="checkbox"/> Culinary Arts 2* <input type="checkbox"/> Culinary Arts 3,4*	<p><u>Only one of the courses below:</u></p> <input type="checkbox"/> Digital Information Technology <input type="checkbox"/> Business Software Apps 1*+ <input type="checkbox"/> Business Software Apps 2*	<p><u>Only one of the courses below:</u></p> <input type="checkbox"/> AgScience Foundations 1* <input type="checkbox"/> AgTech 1* <input type="checkbox"/> Ag Tech 2*
<p><u>Only engineering course:</u></p> <input type="checkbox"/> Intro to Engineering Design*	<p><u>Only one of the courses below:</u></p> <input type="checkbox"/> AVID^ 1 2 3 4 <input type="checkbox"/> Creative Photography 1 <input type="checkbox"/> Theatre^ 1 2 3 4 <input type="checkbox"/> Tech Theatre Design 1 2 3 4 <input type="checkbox"/> Band^ 3 4 5 6 <input type="checkbox"/> Jazz Band^ 1 2 3 <input type="checkbox"/> Instrumental Techniques^ 1 2 <input type="checkbox"/> Music Theory^ 1 <input type="checkbox"/> Eurhythmics^ 1 2 3 <input type="checkbox"/> ROTC 1 2 3 4 <input type="checkbox"/> Career Research & Decision Making (one semester) <input type="checkbox"/> Personal Financial Literacy (one semester) <input type="checkbox"/> Journalism (Teacher Approval) 1 2 3 4 <input type="checkbox"/> Spanish 1 <input type="checkbox"/> Spanish 2 <input type="checkbox"/> Online Course in Lab <input type="checkbox"/> Peer Tutoring (Grades 11-12)^ <input type="checkbox"/> Teacher Assistant (Seniors Only)^	<p><u>Only one of the courses below:</u></p> <input type="checkbox"/> P. E.-Gym <input type="checkbox"/> P.E.-Weightlifting

*Course w/Industry Cert Exam

^Must audition/apply for course

+ Meets Online Requirement